

# AP Psychology

PSY weeks 1/2/3	Class Activity/Lesson/Topic 2010-2011	Video's/ Assignment Due				
Monday Aug 23						
Tuesday Aug 24						
Wed Aug 25	Course Introduction- Seat Assignment/Books/ Names <table border="1" style="width: 100%;"> <tr> <td>Movie Permission slip</td> <td>Syllabus</td> </tr> <tr> <td>Reading: p1-10</td> <td></td> </tr> </table>	Movie Permission slip	Syllabus	Reading: p1-10		
Movie Permission slip	Syllabus					
Reading: p1-10						
Thurs Aug 26	Writing Lesson <table border="1" style="width: 100%;"> <tr> <td>Quiz: History and Approaches #1 p1-10</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	Quiz: History and Approaches #1 p1-10				
Quiz: History and Approaches #1 p1-10						
Friday Aug 27 Class assembly Computer Lab	<a href="http://www.bbc.co.uk/science/humanbody/sex/add_user.shtml">http://www.bbc.co.uk/science/humanbody/sex/add_user.shtml</a>	Computer Lab Rulers				
Monday Aug 30	Unit: History, Approaches, and Research <table border="1" style="width: 100%;"> <tr> <td>Vocab</td> <td></td> </tr> <tr> <td>Reading: p10-20</td> <td></td> </tr> </table>	Vocab		Reading: p10-20		D: Permission Slips/ Syllabus
Vocab						
Reading: p10-20						
Tuesday Aug 31	Approaches <table border="1" style="width: 100%;"> <tr> <td>Quiz: History and Approaches #2 p10-20</td> <td></td> </tr> <tr> <td>Reading: p. 27-38</td> <td></td> </tr> </table>	Quiz: History and Approaches #2 p10-20		Reading: p. 27-38		Video: Defending the caveman/ Hindered by logic
Quiz: History and Approaches #2 p10-20						
Reading: p. 27-38						
Wed Sept 1	Domains <table border="1" style="width: 100%;"> <tr> <td>Quiz: History and Approaches #3 p. 27-38</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	Quiz: History and Approaches #3 p. 27-38				
Quiz: History and Approaches #3 p. 27-38						
Thurs Sept 2	Research 1 <table border="1" style="width: 100%;"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td>Honors Essay Practice outline</td> </tr> </table>				Honors Essay Practice outline	
	Honors Essay Practice outline					
Friday Sept 3	Research 2 <table border="1" style="width: 100%;"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					
Monday Sept 6	<b>Labor Day: no class</b>					
Tuesday Sept 7 ABC MR Day	Research 3/Statistics <table border="1" style="width: 100%;"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					
Wed Sept 8 Back to School Night	Stats Example Lesson Wkst <table border="1" style="width: 100%;"> <tr> <td>Bomb Device Defusers and Fingers</td> <td></td> </tr> <tr> <td>Reading: p.39-50</td> <td></td> </tr> </table>	Bomb Device Defusers and Fingers		Reading: p.39-50		D: Honors Essay Practice Outline
Bomb Device Defusers and Fingers						
Reading: p.39-50						
Thurs Sept 9 Faculty Lunch Meeting	In-Class: Application <table border="1" style="width: 100%;"> <tr> <td>Quiz: History and Approaches #4 p.39-50</td> <td>Designing Carefully Controlled Research</td> </tr> <tr> <td></td> <td>The Case for Interference</td> </tr> </table>	Quiz: History and Approaches #4 p.39-50	Designing Carefully Controlled Research		The Case for Interference	
Quiz: History and Approaches #4 p.39-50	Designing Carefully Controlled Research					
	The Case for Interference					
Friday Sept 10	Go over Applications/Ethics <table border="1" style="width: 100%;"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					D: Case D: Designing

PSY weeks 4/5/6	Class Activity/Lesson/Topic	Video's/ Assignments Due				
Monday Sept 13	Catch-up/Review <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>					D: Vocab
Tuesday Sept 14 <i>Adjusted Schedule</i>	Scan Tron <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>					
Wed Sept 15	Essay <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>					
Thurs Sept 16	Unit: Biological Basis to Psychology Genetic Importance <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;">Vocab</td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;">Reading: p.61-70</td><td style="width: 50%; height: 15px;"></td></tr> </table>	Vocab		Reading: p.61-70		
Vocab						
Reading: p.61-70						
Friday Sept 17	Organization of the Nervous System/ Cells Neurotransmitters <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;">Quiz: Biology #1 p.61-70</td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>	Quiz: Biology #1 p.61-70				Video: Bolt
Quiz: Biology #1 p.61-70						
Monday Sept 20	Peripheral Nervous system <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;">Reading: p71-82</td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>	Reading: p71-82				<i>Supplies: Flash light</i>
Reading: p71-82						
Tues Sept 21	Central Nervous System <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;">Reading: p 82-92</td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;">Quiz: Biology #2 p71-82</td><td style="width: 50%; height: 15px;"></td></tr> </table>	Reading: p 82-92		Quiz: Biology #2 p71-82		<i>Movies: Water Boy</i>
Reading: p 82-92						
Quiz: Biology #2 p71-82						
Wed Sept 22 <i>Adjusted Schedule</i>	Central Nervous system cont./ Endocrine and Immune Systems <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;">Quiz: Biology #3 p82-92</td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;">Reading: p. 92-103</td><td style="width: 50%; height: 15px;"></td></tr> </table>	Quiz: Biology #3 p82-92		Reading: p. 92-103		
Quiz: Biology #3 p82-92						
Reading: p. 92-103						
Thurs Sept 23	The Meta-Human/The Divided Brain/Mating Systems <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;">Quiz: Biology #4 p.82-103</td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;">Laterization Activity</td><td style="width: 50%; height: 15px;"></td></tr> </table>	Quiz: Biology #4 p.82-103		Laterization Activity		
Quiz: Biology #4 p.82-103						
Laterization Activity						
Fri Sept 24	Brain Activity/Brain Model (pre-brain quiz)/ Neurotransmitter Activity <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>					1) Bring Brain in from Science Department and quiz on components. 2) Worksheet that describes different scenarios and apply neurotransmitter
Monday Sept 27	Review/ Catch-up <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;">Brain Map Quiz</td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>	Brain Map Quiz				
Brain Map Quiz						
Tues Sept 28	Neuropsychology/ Mechanisms of brain dysfunction/ Disorders of Movement(Bernstein) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;">How Do You Do That?</td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>		How Do You Do That?			D: Vocab
	How Do You Do That?					
Wed Sept 29	Scan Tron <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> </table>					D: How do you do that?
Thurs Sept. 30	Essay <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;"></td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;">Reading: p.118-125</td><td style="width: 50%; height: 15px;"></td></tr> </table>			Reading: p.118-125		
Reading: p.118-125						
Fri Oct 1 <i>Homecoming Assembly</i>	Unit: Sensation (Define) Coding and Sound (Bernstien) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 15px;">Vocab</td><td style="width: 50%; height: 15px;"></td></tr> <tr><td style="width: 50%; height: 15px;">Quiz: Sensation #1 p.118-125</td><td style="width: 50%; height: 15px;"></td></tr> </table>	Vocab		Quiz: Sensation #1 p.118-125		
Vocab						
Quiz: Sensation #1 p.118-125						

PSY Weeks 7/8/9	Class Activity/Lesson/Topic/ work sheets	Video's/ Assignment Due				
Monday Oct 4	Hearing and the Ear <table border="1"> <tr> <td>Reading: p. 125 - 134</td> <td></td> </tr> <tr> <td><b>Pinna Test Activity</b></td> <td></td> </tr> </table>	Reading: p. 125 - 134		<b>Pinna Test Activity</b>		
Reading: p. 125 - 134						
<b>Pinna Test Activity</b>						
Tues Oct 5 <b>ABC/MR Day</b>	Light and The Eye <table border="1"> <tr> <td>Quiz: Sensation #2 p. 125 - 134</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	Quiz: Sensation #2 p. 125 - 134				
Quiz: Sensation #2 p. 125 - 134						
Wed Oct 6	Vision/Color Vision <table border="1"> <tr> <td></td> <td><i>Where appropriate attire to go outside!</i> Ask for volunteers to bring in NERF football or NERF dodgeball!</td> </tr> </table>		<i>Where appropriate attire to go outside!</i> Ask for volunteers to bring in NERF football or NERF dodgeball!	Supplies: String, large paper clip, weight, lenses		
	<i>Where appropriate attire to go outside!</i> Ask for volunteers to bring in NERF football or NERF dodgeball!					
Thurs Oct 7	Smell and Taste <table border="1"> <tr> <td></td> <td>Football practice</td> </tr> <tr> <td></td> <td></td> </tr> </table>		Football practice			Supplies: Goggles
	Football practice					
Fri Oct 8 <b>SIP Day</b>	<b>SIP Day</b>					
Monday Oct 11	<b>Columbus Day/Native American Holocaust Awareness</b>					
Tues Oct 12	Somatic Senses (Cutaneous) and Proprioception (sensing body position) <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					<i>D: Vocab</i>
Wed Oct 13	Scan Tron <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					
Thurs Oct 14 <b>Faculty Lunch Meeting</b>	Essay <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					
Fri Oct 15	Unit: Perception Approaches/Psychophysics <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					Movie: Mask Supplies: Queen tape Newspaper
Monday Oct 18 <b>AP Breakfast</b>	Organizing a perceptual world <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td>Reading: p.109-117</td> <td></td> </tr> </table>			Reading: p.109-117		
Reading: p.109-117						
Tuesday Oct 19	Recognizing the perceptual world <table border="1"> <tr> <td>Quiz: Perception #1 p.109-117</td> <td></td> </tr> <tr> <td>Reading: p. 135-141</td> <td></td> </tr> </table>	Quiz: Perception #1 p.109-117		Reading: p. 135-141		<b>Top-Down Processing Activity</b>
Quiz: Perception #1 p.109-117						
Reading: p. 135-141						
Wed Oct 20	Attention/ Disorders of perception (Bernstien 776-780) <table border="1"> <tr> <td>Quiz: Perception #2 p. 135-141</td> <td></td> </tr> <tr> <td>Reading: p. 141-152</td> <td></td> </tr> </table>	Quiz: Perception #2 p. 135-141		Reading: p. 141-152		
Quiz: Perception #2 p. 135-141						
Reading: p. 141-152						
Thurs Oct 21	Catch-up <table border="1"> <tr> <td>Quiz: Perception #3 p. 141-152</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	Quiz: Perception #3 p. 141-152				
Quiz: Perception #3 p. 141-152						
Friday Oct 22 <b>End of Quarter</b>	Scan Tron <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					

PSY Week10/11/12	Class Activity/Lesson/Topic/ work sheets	Video's/ Assignments due				
Monday Oct 25	Essay <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 20px;"></td><td style="width: 50%; height: 20px;"></td></tr> <tr><td style="width: 50%; height: 20px;"></td><td style="width: 50%; height: 20px;"></td></tr> </table>					
Tuesday Oct 26 <b>MOCK ACT</b>						
Wed Oct 27	Unit: Learning Introduction to Classical Conditioning <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Vocab</td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;">Reading: p.195-205</td><td style="width: 50%;"></td></tr> </table>	Vocab		Reading: p.195-205		
Vocab						
Reading: p.195-205						
Thurs Oct 28	Classical Conditioning <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Quiz: Learning #1 p.195-205</td><td style="width: 50%;">Classical Connection</td></tr> <tr><td style="width: 50%;">Reading: p. 206-217</td><td style="width: 50%;"></td></tr> </table>	Quiz: Learning #1 p.195-205	Classical Connection	Reading: p. 206-217		<b>Pupil Dilation Activity</b>
Quiz: Learning #1 p.195-205	Classical Connection					
Reading: p. 206-217						
Friday Oct 29	Operant Conditioning <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Quiz: Learning #2 p.206-217</td><td style="width: 50%;">Powerful Consequences</td></tr> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> </table>	Quiz: Learning #2 p.206-217	Powerful Consequences			D: Classical Connection
Quiz: Learning #2 p.206-217	Powerful Consequences					
Monday Nov 1	Operant Conditioning Forming and Shaping <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;">Reading: p.217-227</td><td style="width: 50%;"></td></tr> </table>			Reading: p.217-227		<a href="#">Video: Kicking Elephant/ Rookie</a>
Reading: p.217-227						
Tuesday Nov 2 <b>ABC MR Day</b>	Punishment and applications of operant conditioning <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Quiz: Learning #3 p217-.227</td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> </table>	Quiz: Learning #3 p217-.227				D: Powerful consequences
Quiz: Learning #3 p217-.227						
Wed Nov 3	Cognitive processes, learned helplessness <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> </table>					
Thurs Nov 4	Catch-up <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> </table>					D: Vocab
Friday Nov 5	Scan Tron <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> </table>					
Monday Nov 8	Essay <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> </table>					
Tuesday Nov 9 <b>Faculty Lunch Meeting</b>	Unit: Cognition and Language Basic Functions of thought/ Mental representations <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;">Reading: p.267-278</td><td style="width: 50%;"></td></tr> </table>			Reading: p.267-278		
Reading: p.267-278						
Wed Nov 10	Problem Solving Activity <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Quiz: Cognition and Language #1 p.267-278</td><td style="width: 50%;">Problem Solving Pckt</td></tr> <tr><td style="width: 50%;">Reading: p.278-288</td><td style="width: 50%;"></td></tr> </table>	Quiz: Cognition and Language #1 p.267-278	Problem Solving Pckt	Reading: p.278-288		<a href="#">Nails and Rope Wood</a>
Quiz: Cognition and Language #1 p.267-278	Problem Solving Pckt					
Reading: p.278-288						
Thurs Nov 11	<b>No School: Veterans Day</b>					
Friday Nov 12	Thinking Strategies / Problem Solving strategies <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Quiz: Cognition and Language #2 p.278-288</td><td style="width: 50%;"></td></tr> <tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr> </table>	Quiz: Cognition and Language #2 p.278-288				
Quiz: Cognition and Language #2 p.278-288						

PSY Wks 13/14/15/16	Class Activity/Lesson/Topic/ work sheets	Assignments Due
Monday Nov 15	Elements of understanding speech Elements of Language	
Tues Nov 16	Development and acquisition of language	
Wed Nov 17	Language Disorders and the Brain (780-782)	D: Vocab
Thurs Nov 18	Scan Tron	
Fri Nov 19	Essay	An Assignment to be forgotten
Monday Nov 22 Institute Day	No School	
Tues Nov 23	No School: Parent Teacher Conferences	
Wed Nov 24	No School: Non-attendance day (because as a district we couldn't find ANYBODY to honor..... like Casimir Pulaski, for example)	
Thurs Nov 25	TURKEY DAY: no class	
Fri Nov 26	TURKEY DAY: no class	
Monday Nov 29	Unit: Memory Nature of Memory; Basic Processes Vocab Reading: p.233-242	
Tues Nov 30	Types of Memory (Sensory/Short Term/Long Term) Quiz: Memory #1 p.233-242 <b>Chunking</b> Reading: p.242-254	
Wed Dec 1	Retrieval and Forgetting Quiz: Memory #2 p.242-254 Reading: p.254-266	
Thurs Dec 2	Biological basis of memory/ Applications/ Amnestic Disorders Quiz: Memory #3 p.254-266	D: Vocab
Fri Dec 3	Scan Tron	
Monday Dec 6	Essay	
Tues Dec 7 ABC MR Day	Unit: Personality The Psychodynamic Approach Reading: p.409-420	Video: The Ant Bully
Wed Dec 8	The Psychodynamic Approach Variations Quiz: Personality #1 p.409-420 Reading: p.420-434	
Thurs Dec 9 Faculty Lunch Meeting	The Trait Approach/ Evaluating Trait approach and genetics Quiz: Personality #2 p.420-434	
Fri Dec 10	Psychoanalysis Application Dr. Seuss vs. Freud	Video: Frasier
PSY Wks	Class Activity/Lesson/Topic/ work sheets	Assignments Due

17/18/19/20/21/22		
Monday Dec 13	Social-Cognitive Approach Reading: p.434-445	
Tuesday Dec 14	Humanistic Approach Quiz: Personality #3 p.434-445	D: Dr. Seuss vs. Freud
Wed Dec 15 AP Breakfast	Assessing Personality- Projective Tests/Employee personality tests/ Assessing Personality-Longitudinal	
Thurs Dec 16	Scan Tron	
Friday Dec 17	Essay	
Monday Dec 20	Winter Break No classes	
Tuesday Dec 21	Winter Break No classes	
Wed Dec 22	Winter Break No classes	
Thurs Dec 23	Winter Break No classes	
Friday Dec 24	Winter Break No classes	
Monday Dec 27	Winter Break No classes	
Tuesday Dec 28	Winter Break No classes	
Wed Dec 29	Winter Break No classes	
Thurs Dec 30	Winter Break No classes	
Friday Dec 31	Winter Break No classes	
Monday Jan 3	Unit: Consciousness Levels/Mental processing w/out awareness/Analyzing/ Subliminal Messages/Neuropsychology/States of consciousness Reading: p.157-167	
Tuesday Jan 4 ABC MR Day	Sleep Quiz: Consciousness #1 p.157-167 Reading: p. 167-177	
Wed Jan 5	Dreaming Quiz: Consciousness #2 p.167-177 Reading: p. 178-190	
Thurs Jan 6	Hypnosis/Meditation Quiz: Consciousness #3 p.178-190	Salem Ergot Video
Friday Jan 7	Psychoactive drugs/ Disorders of Consciousness (Bernstien 780)	Movie: Young Guns Spider on Psychoactive Drugs D: Vocab
Monday Jan 10	Scan Tron	
Tues Jan 11	Essay	
Wed Jan 12		Semester Finals
Thurs Jan 13		Semester Finals
Fri Jan 14 End of Semester		Semester Finals

# AP Psychology

PSY Wks 22/23/24	Class Activity/Lesson/Topic/ work sheets	Video's/ Assignments Due				
Monday Jan 17	<b>No Class: MLK</b>					
Tues Jan 18	Unit: Motivation and Emotion Theories of Motivation <table border="1" data-bbox="456 342 1073 409"> <tr><td></td><td></td></tr> <tr><td>Reading: p. 297-311</td><td></td></tr> </table>			Reading: p. 297-311		
Reading: p. 297-311						
Wed Jan 19	Hunger Motive <table border="1" data-bbox="456 443 1073 510"> <tr><td>Quiz: Emo/Moto #1 p. 297-311</td><td></td></tr> <tr><td>Reading: p.311-326</td><td></td></tr> </table>	Quiz: Emo/Moto #1 p. 297-311		Reading: p.311-326		
Quiz: Emo/Moto #1 p. 297-311						
Reading: p.311-326						
Thurs Jan 20	Sexual Behavior Motivation <table border="1" data-bbox="456 543 1073 611"> <tr><td>Quiz: Emo/Moto #2 p.311-326</td><td></td></tr> <tr><td></td><td></td></tr> </table>	Quiz: Emo/Moto #2 p.311-326				
Quiz: Emo/Moto #2 p.311-326						
Fri Jan 21 Winter Assembly	Achievement Motivation <table border="1" data-bbox="456 644 1073 711"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					
Monday Jan 24	Conflicting Motives and Stress <table border="1" data-bbox="456 745 1073 812"> <tr><td>Reading: p.326-342</td><td></td></tr> <tr><td></td><td></td></tr> </table>	Reading: p.326-342				
Reading: p.326-342						
Tues Jan 25	Nature of Emotion (w/biology)/Theories of Emotion <table border="1" data-bbox="456 846 1073 913"> <tr><td>Quiz: Emo/Moto #3 p.326-342</td><td></td></tr> <tr><td>Reading: p.342-353</td><td></td></tr> </table>	Quiz: Emo/Moto #3 p.326-342		Reading: p.342-353		
Quiz: Emo/Moto #3 p.326-342						
Reading: p.342-353						
Wed Jan 26 Faculty Lunch Meeting	Theories of Emotion Cont. <table border="1" data-bbox="456 947 1073 1014"> <tr><td>Quiz: Emo/Moto #4 p.342-353</td><td></td></tr> <tr><td></td><td></td></tr> </table>	Quiz: Emo/Moto #4 p.342-353				
Quiz: Emo/Moto #4 p.342-353						
Thurs Jan 27	Communicating Emotion/Elements of Emotion and Cultural perspectives <table border="1" data-bbox="456 1068 1073 1136"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					
Fri Jan 28	Catch-up <table border="1" data-bbox="456 1190 1073 1257"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					D: Vocab
Monday Jan 31	Scan Tron <table border="1" data-bbox="456 1291 1073 1358"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					
Tues Feb 1 ABC Day	Essay <table border="1" data-bbox="456 1392 1073 1459"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					
Wed Feb 2	Unit: Human Development (Weitan) Biological <table border="1" data-bbox="456 1514 1073 1581"> <tr><td></td><td></td></tr> <tr><td>Reading: p359-369</td><td></td></tr> </table>			Reading: p359-369		
Reading: p359-369						
Thurs Feb 3	Bio II <table border="1" data-bbox="456 1656 1073 1724"> <tr><td>Quiz: Developmental #1 p359-369.</td><td></td></tr> <tr><td>Reading: p.369-381</td><td></td></tr> </table>	Quiz: Developmental #1 p359-369.		Reading: p.369-381		
Quiz: Developmental #1 p359-369.						
Reading: p.369-381						
Fri Feb 4	Theories of Attachment <table border="1" data-bbox="456 1778 862 1845"> <tr><td>Quiz: Developmental #2 p.369-381</td><td></td></tr> <tr><td></td><td></td></tr> </table>	Quiz: Developmental #2 p.369-381				Harry Harlow Monkey
Quiz: Developmental #2 p.369-381						
PSY Wks 25/26/27	Class Activity/Lesson/Topic/ work sheets	Video's/ Assignments Due				
Monday Feb 7	Erikson <table border="1" data-bbox="456 1934 1073 1963"> <tr><td></td><td></td></tr> </table>					

	Reading: p.391-392	
Tuesday Feb 8	Piaget (Cognitive Development) Quiz: Developmental #3 p.391-392 Reading: p.392-402	
Wed Feb 9	Vygotsky vs. Piaget Quiz: Developmental #4 p.392-402	
Thurs Feb 10	Kohlberg (Moral Development)	
Friday Feb 11	Adolescence (Identity)	
Monday Feb 14	Adulthood/ Dementia (Bernstien 783)	
Tuesday Feb 15 ABC Day AVID PARENT NIGHT	Catch-up	
Wed Feb 16	Scan Tron	
Thurs Feb 17 Faculty lunch meeting	Essay	
Friday Feb 18	Unit: Intelligence and the Individual (Weitan) Testing Intelligence IQ Test	
Monday Feb 21	<b>Presidents Day: No Class</b>	
Tuesday Feb 22 AP Breakfast	Evaluating the test/ and Innate ability/Creativity Reading: p.451-459	
Wed Feb 23	Conditions that can influence Intelligence Quiz: Intelligence #1 p.451-459 Reading: p.459-468	
Thurs Feb 24	Theories of Intelligence Quiz: Intelligence #2 p.459-468	
Friday Feb 25	<b>Institute Day: No class</b>	
PSY Wks 28/29/30	Class Activity/Lesson/Topic/ work sheets	Movies/ Assignments due
Monday Feb 28	Theories continued (Multiple Intelligences)	

	Reading: p.469-478	Characteristics of Intelligence	
Tuesday Mar 1 <b>ABC Day</b>	Sternberg Activity		
	Quiz: Intelligence #3 p.469-478		
Wed Mar 2	Catch-up		D: Vocab D: Characteristics of intelligence
Thurs Mar 3	Scan Tron		
Friday Mar 4	Essay		
Monday Mar 7	Unit: Abnormal/ Psychological Disorders Intro		Movie: Deuce Bigalow Video: Dodge Commercial
	Reading: p.483-497	Vocab	
Tues Mar 8 <b>Altered Schedule</b>	Classification/Axis		
	Quiz: Abnormal #1 p.483-497		
	Reading: p.497-510		
Wed Mar 9	Anxiety Disorders		Video: Aviator
	Quiz: Abnormal #2 p.497-510		
	Reading: p. 510-518		
Thurs Mar 10 <b>Faculty Lunch Meeting</b>	Somatoform/ Dissociative Disorders		Video: Disassociation Vid
	Quiz: p.510-518		
		Oklahoma City article	
Fri Mar 11	Mood Disorders		Video: Pride and Glory Movie: Bugsy
Monday Mar 14	Catch-up		
Tues Mar 15	Schizophrenia		
Wed Mar 16	Personality Disorders		
Thurs Mar 17	Catch-up		
Fri Mar 18	Distinguishing The law		D: Vocab
PSY Wks 31/32/33/34	Class Activity/Lesson/Topic		Assignments/Due Dates
Monday Mar 21	Disney Therapy		
Tues Mar 22	Scan Tron		

Wed Mar 23	Essay			
Thurs Mar 24				
Fri Mar 25 End of 3 <sup>rd</sup> Quarter Spring Assembly	Ask A Psychologist (Chris)			
Monday Mar 28	SPRING BREAK no classes			
Tues Mar 29	SPRING BREAK no classes			
Wed Mar 30	SPRING BREAK no classes			
Thurs Mar 31	SPRING BREAK no classes			
Fri April 1	SPRING BREAK no classes			
Mon April 4	Unit: Treatment and Therapy Basic Features of treatment			
	Reading: p.523-535			
			Vocab	
Tues April 5 ABC Day	Humanistic Psychotherapy			
	Quiz: Therapy #1 p.523-535			
	Reading: p.536-548			
Wed April 6	Behavior Therapy			
	Quiz: Therapy #2 p.536-548			
	Reading: p. 549-559			
Thurs April 7 Faculty Lunch	Cognitive Therapy			
	Quiz: Therapy #3 p.549-559			
Fri April 8	Biological Therapy/Psychotropics			Movie: Zoloft Commercial Water Bottle Raincoat/ Sponge shirt
Mon April 11	Group, Family, and Couples Therapy/Evaluating therapy Choosing a therapist/Cultural influences			D: Vocab
	How does that make you feel?	Even Domestic Engineers get the blues		
		Disney Diagnosis		
Tues April 12 Adjusted Schedule	Movie Quiz			D: Even Domestic Engineers get the blues D: How does that make you feel?
	What About Bob?	Primal Fear	Am. Beauty	Awakenings
	Match Stick Men	Beautiful Mind	I Am Sam	Oh Brother Where Art Thou?
Wed April 13	Scan Tron			
Thurs April 14	Essay			
Fri April 15	Unit: Social Psychology (Bernstein) Social Influences on the Self/ Social Perceptions			
			Vocab	
PSY Wks 35/36/37	Class Activity/Lesson/Topic			Assignments/Due Dates
Mon April 18	Attitudes/ Prejudice and Stereotypes			

	Reading: p.565-574		
Tues April 19	Interpersonal Attraction		
	Quiz: Social Psych #1 p.565-574		
	Reading: p.574-584		
Wed April 20	Social Influence		
	Quiz: Social Psych #2 p.574-584		
	Reading: p.584-593		
Thurs April 21	Conformity and Compliance		
	Quiz: Social Psych #3 p.584-593		
Fri April 22	<b>No Classes: Spring Holiday</b>		
Mon April 25	Obedience/Aggression		
	Reading: p.593-602		
Tues April 26	Altruism and helping behavior		
	Quiz: Social Psych #4 p.593-602		
Wed April 27			
<b>PSAE Testing</b>			
Thurs April 28			
<b>PSAE Testing</b>			
Fri April 29	Cooperation, Competition, conflict and group processes		<a href="#">Video: Kick-Ass</a>
Mon May 2	Catch-up		D: Vocab
<b>AP EXAM</b>			
<u>Tues May 3</u>	Guess the Gender		
<u>ABC MR Day</u>			
Wed May 4	Scan tron		
Thurs May 5	Essay		
Fri May 6	The Psychology of the Metahuman		
PSY Wks 38/39/40/41	Class Activity/Lesson/Topic		Assignments/Due Dates
Mon May 9	The Psychology of Batman		
Tues May 10	Movie Application		<a href="#">Identity</a>

Wed May 11	Movie Application		Identity
Thurs May 12 Faculty Lunch Meeting	Guest Speaker		
Fri May 13	<b>SIP Day ALL DAY</b>		
Monday May 16	Health, Stress, and stressors Stress responses, mediators		
Tues May 17 <u>AP Breakfast</u>	Physiology and psychology of health and illness		
Wed May 18	Sexual disorders		
Thurs May 19	Sexual Disorders continued		
Fri May 20	Catch-up		
Mon May 23 Senior Finals			
Tues May 24 Senior Finals			
Wed May 25 Senior Finals			
Thurs May 26 Senior Recognition	Review		
Fri May 27 Graduation Practice/	Review		
Mon May 30	<b>Memorial Day No Classes</b>		
Tues May 31	Review		
Wed June 1			<i>Final Exams</i>
Thurs June 2			<i>Final Exams</i>
Friday June 3			<i>Final Exams</i>
Monday June 6	Last Day of School		<i>Final Exams</i>